**3rd Grade Language Lesson Plans for Mrs. Dean** **Unit 4 Week 1**

**Singular & Plural Pronouns/Spelling Unit: 16 Irregular Plurals**

**Monday- COS** 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 **Obj.** SW complete a pretest on Unit 16 Spelling Words; define & identify singular & plural pronouns

**Method-** 1)Review DOL 2)Spelling Unit 16 Pretest 3)Go over Spelling words & patterns orally; SW highlight any misspelled words from the pretest 4)Read together blue box page 140 5)Guided Practice pg 140 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 3x’s each during Reading CPA’s

**Materials-** DOL, Unit 16 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Evaluation-** Spelling Pretest

**Statement Student of Engagement-** Students will write words correctly for a Spelling Pretest.

**Tuesday- COS** See Monday **Obj.** Use singular & plural pronouns correctly in writing

**Method-** 1)Review DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review singular & plural pronouns pg 140 4)Guided Practice pg 14-142 orally 5)Independent Practice pg 143 on loose leaf paper

**Materials-** DOL, Paper, Pencil, Unit 16 Spelling, Grammar & Writing Books

**Evaluation-** Pg 143- Daily Grade

**Statement Student of Engagement-** Students will use singular & plural pronouns correctly in sentences.

**Wednesday-** **COS** See Monday **Obj.** SW- Continued

**Method-** 1)Review DOL 2)2 min. sort spelling on the board pass the marker 3)Review singular & plural pronouns from yesterday’s CW pg 143 4)Singular Plural Pronoun Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Singular Plural Pronoun Test

**Evaluation-** Singular Plural Pronoun Test

**Statement of Student Engagement-** Students will correctly use singular and plural pronouns in sentences.

**Thursday-** **COS** 3.1, 3.9, 3.11 **Obj.** Spelling Unit 16 correctly for a Spelling Test

**Method-** 1)Review DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story; see Reading Thursday Small Group Plans

**Materials-** Paper, Pencil, Loose leaf paper

**Evaluation-** Spelling Test

**Statement Student of Engagement-** Students will write words correctly for a Spelling Test.

**Friday-** **COS** 3.9 **Obj.** SW- Practice write spelling list neatly in print, identify spelling list pattern

**Method-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Teacher Webpage, Newsletter, Spelling List, Word of the Week, & HW Packet 3)SW continue the writing process by write from a topic provided by the teacher, publishing & illustrating a picture.

**Materials-** Spelling List, Webpage, Newsletter, Family Times Workbook Page, HW Packet, Paper, Pencil, Colors

**Evaluation-** Teacher Observation/Participation Writing Workshop

**Statement Student of Engagement-** Students will participate in a Writing Workshop that follows the steps of the Writing Process on an essay prompt provided by the teacher.